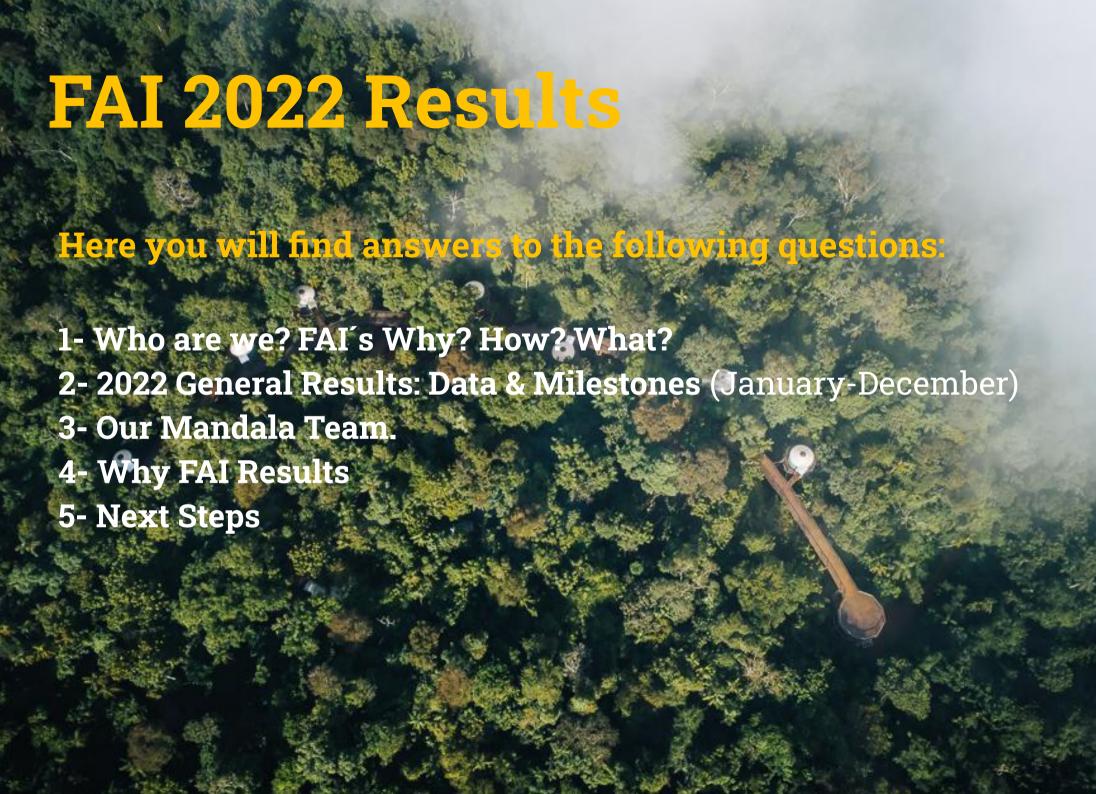


"The creation of diverse, regenerative cultures cooperatively united in a regenerative civilization is the only viable future open to us as we move into the planetary era."

-Daniel Christian Wahl





# 1. We are

## Fundación Agrocológica Iguazú (FAI)

### Why?

Stewarding the spirit of the yerba mate, a gift received from the guarani people source of wisdom, discovery, awe & magic providing constant inspiration and caring for mother nature.

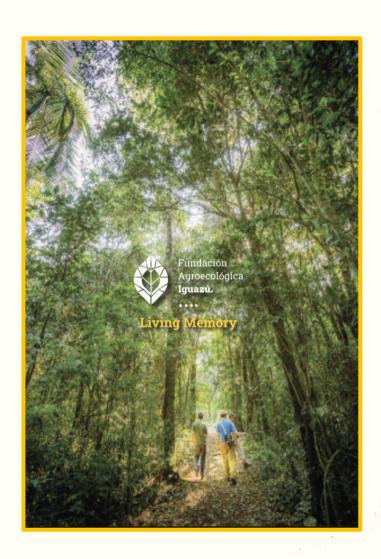
#### How?

Designing through innovative embodied biomimicry and the yerba mate knowledge the conditions conducive to life.

#### What?

"Connecting organizations representing Living Systems"

- 1- Educate about regenerative agroecological systems.
- 2- Investigate biodiversity in the Atlantic Forest
- 3- Shade grown Yerba mate experimenting with different practices in agroecology.
- 4- Connect with business organizations, governments, NGOs, educational centers to articulate regenerative and systemic processes at the local, regional and global levels.





## **OUR POWER OF PLACE**

where do we dream of a totally regenerative future?



In the Atlantic forest.

Home of our sacred yerba mate plant



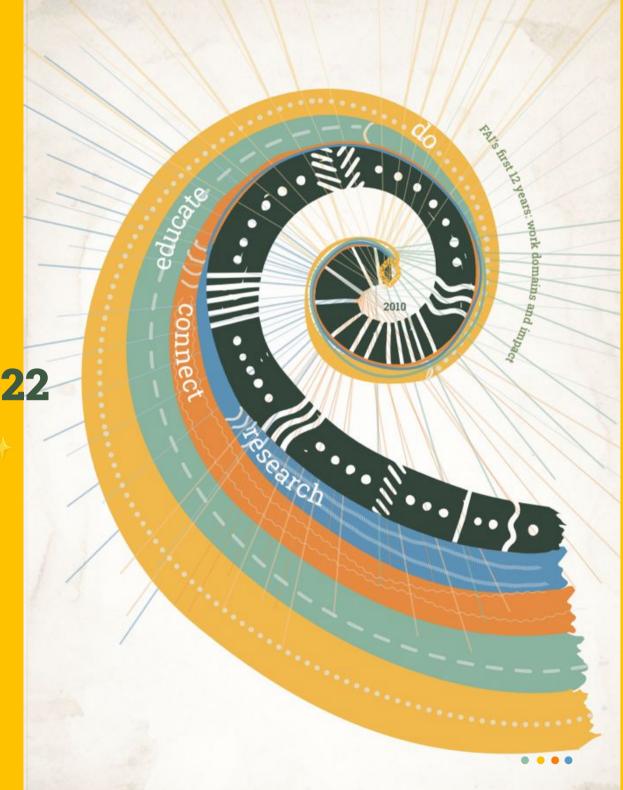






2. OUR RESULTS:
Data & Milestones 2022

(January/December)







#### **Shade Grown Yerba Mate**

Work on plantations:

**627** Work hours

603 Liters of fuel

Native trees planted in yerba mate plantations in RAIz 2

**275** native trees

- Yerba mate seedlings planted in RAIz 1650 seedlings
- Yerba mate harvest 2022

11 plots

7.502 kg green leaf

**2.617** kg de canchada



#### **Native Species Nursery**

Updated inventory:

4.960 native plants

3.030 yerba mate plants

Donation INYM 2021-2022
(Tree-planting project in yerba mate plantations)

**350** native trees. End of agreement for 3.000 plants.

Donation INYM 2022-2023 (Renewal of tree-planting project in yerba mate plantations)

**1.820** native species (In agreement process for 2000 plants)

Donation to neighbors

**185** native species

Donation to reforestation projects

**150** native trees to Fundación Hora de Obrar (to incorporate agroforestry garden design in Mbya Guaraní communities)

**300** native trees to Aves Argentinas (for reforestation and incorporation in their yerba plantations)

**150** native trees to Comandante Andresito (to reforest the new Municipal Reserve)

Donation of native species to schools

25 native trees



#### Agroecological gardens

- Training and implementation in Biointenstive Organic Garden for a total of three different Agroecological Garden designs in RAIz 1
- Soil preparation with compost and mulching of 1.104 m<sup>2</sup> between the three gardens
- Seasonal crop rotation
- Incorporation of aromatics and ornamentals for biological control
- Productive gardens year round from summer 2021 to spring 2022
- Diversity of 22 horticultural species, five fruit species and 10 aromatic, ornamental and medicinal species
- Destination of agroecological vegetables harvested from our gardens

Donations to community and school cafeterias:

#### 80 kg

Internal consumption by employees and their

families: 160 kg

Consumption during events at the CEREVI

Center: 125 kg

#### **Certifications**

Approval in 2022 of certifications of collaborative work with Guayakí Latinamerica: OIA, ROC, FFL, DEMETER

#### **Biopreparations**

- Incorporation, production and application of Biofoliar
   Liquid Fertilizer in plantations at RAIz 1 and 2
- Production and application of Fladen, 500 and 501 biodynamic preparations in yerba mate plantations, nursery and gardens
- Solid fertilizer

32 piles of Bokashi (3.200 kg)

8 biodynamic composts (1.800 kg)

Biodynamic preparations

Roble - 3 units

Manzanilla - 3 units

Milenrama - 2 units

Valeriana - 2 units

Ortiga - 3 units

Dandelion - units

500: 18 3-liter bottles and 11 1.5-liter bottles

501: 1 3-liter bottle Roble

Fladen: 8 3-liter bottles

Biofoliar liquid fertilizer

300 concentrated liters

Organic repellents

**10** liters garlic-chile concentrated repellent

40 ash broth



#### **Nature-Based Education**

**11** seventh-graders, their teacher and school director visited FAI

**24** sixth and seventh-graders, three teachers and school director took part in our workshop on "Regeneration and Interdependence" during our visits to schools.

**116** students ages 9-13 participated in the new workshop on "Green Corridors"

#### **FAI Bio Library**

- **40** hours filming high quality video material
- Redesign of Green Corridors workshop
- Teaching sequences for "Regeneration and Interdependence" workshop
- FAIbulosa Magazine. Printed teaching material for school children. (Planning, design and layout)
- Informative brochure on Agroforestry systems as support material for school visits. (Planning, design and model)

#### Learning network

- **10** participations in virtual or in-person events with different institutions involved in the regeneration of ecosystems.
- **24** university students from UNaM visited FAI
- **27** youth from the NGO Rios to Rivers visited FAI
- **5** university ranger students visited FAI

Regenerative Networks workshop in Buenos Aires hosted by FAI with 50 regenerative leaders from Argentina, Italy, South America and Egypt.





**DATA** 2022

**3** doctoral dissertation investigations in progress

Yaguareté sighted in RAIz 1

CONNECT



**DATA 2022** 

- **5** fruitful dialogues sessions
- **5** Why FAI Fruitful Dialogues Sessions
- **5** agreements signed with different institutions
- **3** 15-day volunteer experiences
- **23** representatives from different areas of science, agriculture, art and business visited
- **150** people visited the FAI Reserve in 2022
- 200 new posts in Social Media
- 2.240 IG followers



(January/December)



2022	January	February	March	April	May	June	July	August	September	October	November	Decembe
Shade Grown		Foliar		Biodynamic	Plantation maintenance	Yerba mate planted in RAIz 1	Hilling of yerba		Plantation maintenance			
Yerba Mate Plantations		biofertilizer applied	preparations applied	Native species planted in RAIz 2		preparations applied	YERBA MATE HARVEST WITH Guayaki Latin America	Native species planted in RAIz 2		mate seedlings	Boton de oro control intervention	
					Substrate prepared for nursery	Native tree donations to neighbors and schools	Transplantation of native species from nursery	Substrate prepared for nursery	Donation of native species for reforestation projects			
Native Species Nursery	Transplantation of native species from nursery	Substrate prepared for nursery		Transplantation of native species from nursery				Donation of native species for arborization project with INYM i yerba plantations			t with INYM in	Substrate prepared for nursery
								Transplantation of yerba mate from nursery	Reorganization of native plants stock	Transplantation of native species from nursery	Treatment of native seeds for germination	
Agroecological Gardens		Annual planning of gardens	Soil prep for gardens	Fall sowing and transplantation in gardens	Soil prep for gardens	Winter sowing and transplantation in gardens	Biointensive Garden started	Soil prep for gardens		owing and on in gardens	Fruit trees plantatition	Soil prep for gardens
Pionroporations	Foliar biofertilizer	Solid fertilizer	Production of biodynamic	Solid fertilizer production	Production of	Control and observation of	Conditioning of storage area for	Organic fertilizer	Production of biodynamic	Application of biodynamic preparations in	Solid fertilizer	Foliar biofertilizer
Biopreparations	production	production	preparation 500	Application of biodynamic preparations in gardens and nursery	organic repellents	horses and oxen	biodynamic preparations	production	preparation 501	gardens and nursery	production	production
Certifications			OIA Inspection				ROC Inspection Certification		DEMETER			4
			Certification				FFL Inspection Certification		Inspection Certification		Z	2









		2022	Jan.	February	March	April	May	June	July	August	September	October	November	December
	Nature-based education at	Schools visit FAI			Reorganization of material for PEA visits, including data			Design of new experience for school visits with learning sequence. Introductory	Design of new experience for school visits with learning sequence. Introductory	Design of new experience for school visits with learning sequence.	Resumed school visits at the reserve. "Regeneration and Interdependence Workshop". Caburei school.			Final reports of each of our
210	FAI:	FAI visits schools			related to 2021 diagnostic			module: Regeneration and Interdependence	module: Regeneration and Interdependence	Introductory module: Regeneration and Interdependence	Green corridors workshop at 3 schools - 6 courses.			Nature Based Learning programmes.
									corridors workshop				1	
	FAI Bio-Li	ibrary						,		gazine. Learning mat re on Agroforestry Syst		A CONTRACTOR OF THE PROPERTY O		FAI education manual
							Figitiii	ig, design and layout		uals for presentations	ems to support scho	OI VISILS.	<u>.</u>	The state of the s
1				Exhibit at virtual event "BioLeadership Project"		Participation in		Biointensive organic gardening	Presentation in UNESCO sustainability course		Callabarati			Workshop in Buenos Aires:
	Learning N	etwork		Visit by youth from Rios to	Training Workshop "Regenerative Capitalism"	event Yerba Mate Production and Conservation at Puente	Visits by UNaM Agroecology students	workshop at FAI	at UdeSA.	Guayaki Summer Gathering	Collaboration and participation at Indigenous Sound Art Festival	Participation in Sound Autobiography workshop.	UNaM	Regenerative networks of System B with representatives from Italy,
				Rivers NGO		Verde Reserve		Presentation in course on regional economies.	Presentation in Sustainability in Latam Course at UdeSA		- Ostival			South America and Egypt.



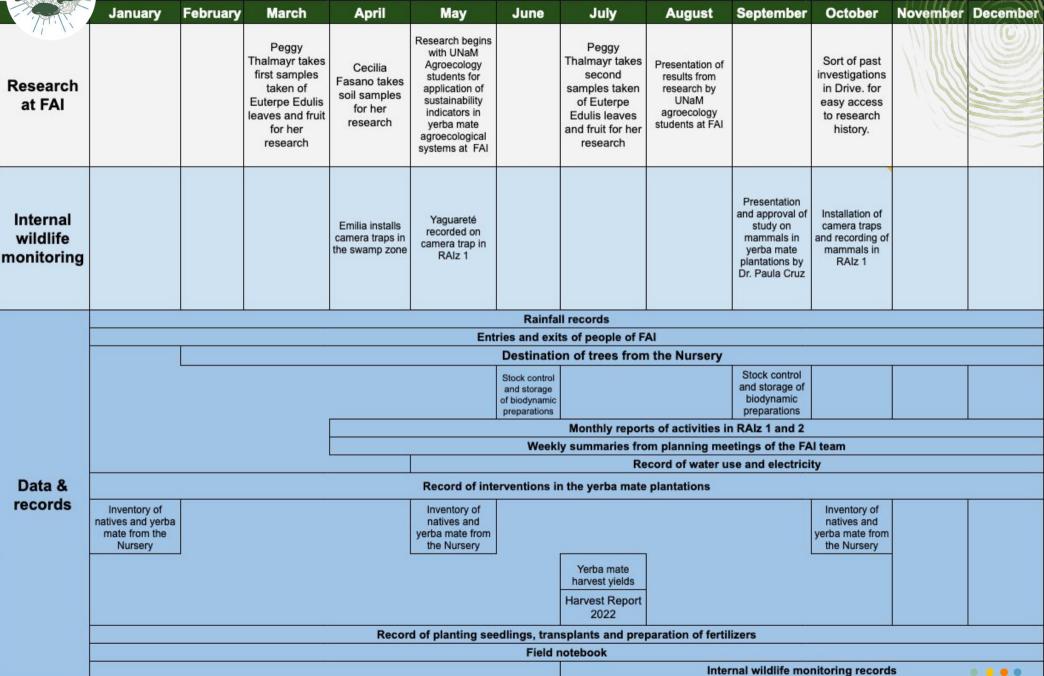








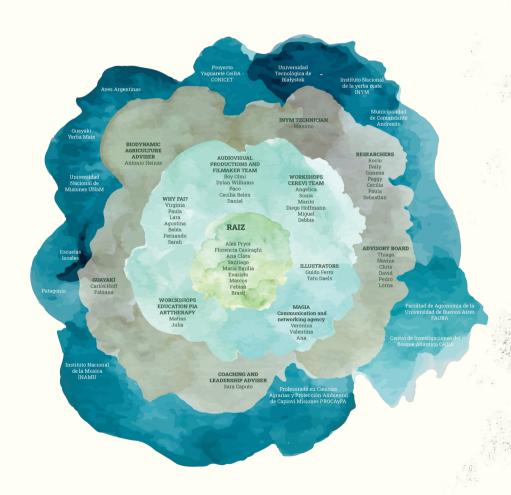




				0								
THE STATE OF THE S	January	February	March	April	May	June	July	August	September	October	November	December
CEREVI		Weather-proofing of	Yurt tents	Fruitful conversations:		Fruitful conversations: What is biodiversity?	Fruitful conversartions: What is caretaking?	Weather-proofing of	Fruitful conversations: What is learning?	Fruitful conversations: What is		Fruitful conversations in Buenos Aires. Regenerative System B
		deck	cleaned	What is the value of a reserve?		Filming at CEREVI	Solar panels and generator maintenance	deck	Yurt tents cleaned	leadership in regenerative worlds?		networks. Italy, South America and Egypt. 50+ participants
									Framework agreement with Secretaria del Agro y Producción, Municipality of Andresito	Framework agreement with INAMU (Instituto Nacional de la		
Bridges for regeneration							Renewal of tree-planting project in plantations with INYM		Renewal of framework agreement with CelBA  Collaboration with CelBA for			
									Framework agreement with UNaM (Universidad Nacional de Misiones)	initiative: Yaguareté Territory in Iguazu National Park		
Volunteers	Judith from Mendoza	Julie Raulot from France			Daniela Milano from Chubut							
						Boy Olmi, actor and director	Fernando Pia, CIESA project director			Liliana Ortega, representative of REDD+		
					Guillermo	Sergio Lievendon	Nanan, Brazilian musician			carbon monitoring method		
Regenerative visits		Weston Boyles, president of Rios to Rivers NGO	Helena Henneken	Antonio Heinze, biodynamic agriculture consultant	Reutemann, UNaM El Dorado Forestry Sciences faculty	Agustin Paviolo, coordinator of Proyecto Yaguarete	Ivan Crespo, UFPR (Universidad Federal de Paraná) professor		Eduard Muller, scientist and promoter of educational innovation and regenerative development	Co-founders of Guayaki Yerba Mate	Clara, national park ranger Uruguai	Ambacebadora Guayakí
					member	Ignacio Jimenez, Rewilding Foundation	Benjamin Hawksbee, Guayaki Paraguay			Stephan Kosak, Guayaki Yerba Mate CEO		
						Veronica Scalerandi, INYM engineer	Fabiana Pose, Guayaki Argentina			Navine Karim, Head of Impact, Guayaki Yerba Mate		
						200 socia	al media posts		Common Company of Company			
Network communications									Interview on Bichos de Campo TV program	3 provincial radio interviews		Report 2022

# 3. Our Team Structure: MANDALA CONCENTRIC CIRCLES.

Core Circle Inner Circle Collaboration Circle Networking Circle.



### 3. Our Team Structure: MANDALA ORGANIZATION

Our foundation is the result of constant collaboration. A nested system. Just like the yerba mate plant that isn't just a plant, our team is not just its members and our territory isn't just measured by the square meters of our reserves. At FAI we work to grow and grow to work.

At FAI we have responsibilities, not just fixed positions. Each one of us has moveable roles that are in constant iteration and modification, adapting to better nourish everything around us, generating symbiosis and growth.

In addition to the day-to-day work our nucleous permanent staff members do at the foundation, during 2022 we collaborated with a wide array of outside consultants and other organizations specializing in each of FAI's work domains. This brings biologists, research specialists, economists, educators, artists, communicators, facilitators, teachers, illustrators and graphic designers into our network.

This allowed us to expand our territory of action and amplify our voice, enriching our actions through a variety of stimuli, knowledge and perspectives that add great value to the systemic design and execution of our programs.

**MANDALA TEAM** Universidad Proyecto Yaguareté CeiBA -Tecnológica de Białystok Instituto Nacional de la yerba mate Aves Argentinas INYM Municipalidad de Comandante INYM TECHNICIAN Andresito Maximo Guayakí Yerba Mate BIODYNAMIC AGRICULTURE RESEARCHERS **ADVISER** AUDIOVISUAL Rocio Antonio Heinze PRODUCTIONS AND Daily FILMAKER TEAM Gimena Universidad Boy Olmi WORKSHOPS Peggy Dylan Williams Nacional de **CEREVI TEAM** Cecilia Misiones UNaM Paco Angelica Paula Cecilia Belén Sonia Sebastian WHY FAI? Daniel Marito Virginia Diego Hoffmann Paula Miguel Lara Debbie Agustina RAIZ Belén Fernando Sarah Alex Pryor ADVISORY BOARD Florencia Casiraghi Escuelas Thiago Ana Clara locales Navine Santiago **ILLUSTRATORS** Chris Maria Emilia Guido Ferro David Evaristo Tatu Daels Pedro **GUAYAKÍ** Marcos Carlos Hoff Lorna Fabian Patagonia Fabiana Brasil WORCKSHOPS Facultad de Agronomía de la **EDUCATION PIA** MAGIA Universidad de Buenos Aires ARTTHERAPY Communication and Matias networking agency Julia Verónica Valentina Centro de Investigaciones del Bosque Atlántico CeiBA Ana Instituto Nacional de la Musica **COACHING AND** INAMU LEADERSHIP ADVISER Sara Caputo Profesorado en Ciencias Agrarias y Protección Ambiental de Capioví Misiones PROCAyPA

# 4. What's "WHY FAI"?

"WHY FAI?" was an 8-month interdisciplinary project to address the transition in the FAI-GLAD separation and provide a 3-year plan in addition to existing Operations, Administration and Projects.



We were prototyping the best emerging future of FAI-Guayaki under the question

What is FAI's best plan for the next 12 years?

# Why FAI Timeline. Apusama workshop.



# Why FAI Timeline

#### 4- TALKING with REFERENTS

Fruitful conversations with local, regional, global & FAI's Advisory Board to help us improve scenarios and our 5 year Plan













MAY

JUN

JUI

AUG

SEP

OCI

NOV

all the current PROCESSES in FAI:

Educate | Research | Connect & Share | Implement

Done

2- COMPILING
the last 12
years of stories,
data, photos,
projects so that
they are easily

available.

Done

3- Creating GENERATIVE AND REGENERATIVE INDICATORS

to measure the past and future impact of FAI Done

**5-** Exploring & Creating different future

**FAI SCENARIOS** 

From VERBS DOMAINS to EARTH DOMAINS

**6-** Exploring & Creating a Regenerative Planification template with 3 Horizons *Done* 

7- Presenting the 3-year Plan to the Board

2022.11.17

## Some of our inspiration & frameworks

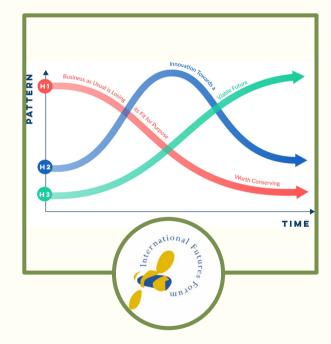


Nora
Bateson
Warm Data Lab



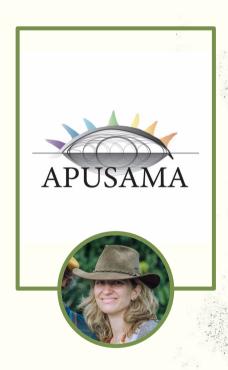
Daniel Christian
Wahl

Designing
Regenerative
Cultures



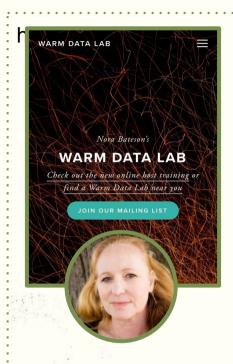
International Future Forum

3 Horizons



**APUSAMA**Embodied spiral method





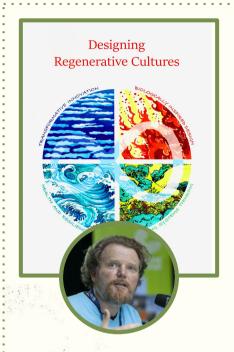
Nora
Bateson
Warm Data Lab

## **Warm Data Lab**

Warm Data By Nora Bateson

There are 2 ways to go to the market:
"I go to the market to buy bread."
I go to the market and I buy bread."





#### **Daniel Christian Wahl**

Designing Regenerative Cultures

This book is about what I have learned from deep listening and living these questions.

It explores how we might live our way rather than know our way into the future, how we might stop chasing the mirage of certainty and control in a complex and unpredictable world.

How can we collaborate in the creation of diverse regenerative cultures adapted to the unique biocultural conditions of place?

How can we create conditions conducive to life?

Daniel Wahl. Rsa award winner for his benchmark work on the field of Regeneration

https://designforsustainability.medium.com/

Daniel & Alex Dialogue



**International Future Forum** 

3 Horizons

Indice Conversaciones Advisory Board

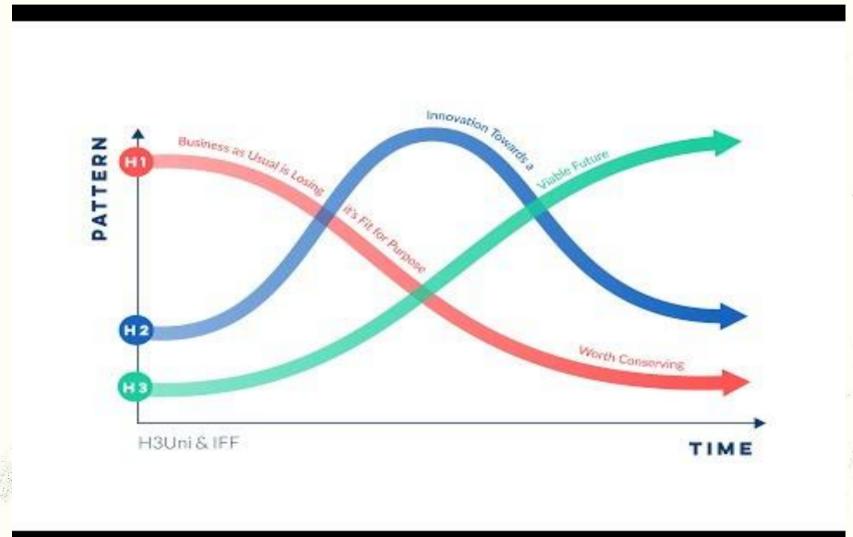
Three Horizons Practice Network

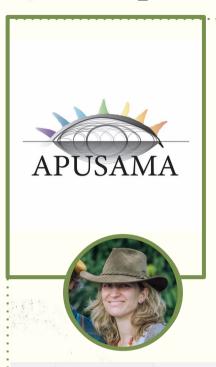
IFF Praxis

Resources

Three Horizons Framework - a quick introduction

3 horizons. An introduction.





**APUSAMA** Embodied regenerative design..

Through tangible play & facilitation techniques we embodied into practical actions, design and strategy, our collective dreams.







# Transition to Separation

It has been a complex process of change with great opportunities to observe ourselves internally and externally.



# Operations Results



## **Transition to separation**

Operations Results

	January	February	March	April	May	June	July	August	September	October	November	December
THE RESERVE OF THE PARTY OF THE	Carlos Hoff will provide technical services exclusively for Guayaki Latinamerica		Ownership of two trucks ceded to FAI	Emilia takes charge	Nursery ownership ceded to FAI	Territory personnel become FAI employees.	Ana Clara takes charge of Administration and Finance			New FAI Office, Buenos Aires.		Signature of GLAD documents by Alex & Flor to consolidate Guayaki's executive
	Santiago DA begins his duties			New role for Santiago DA as coordinator of project development	Documer	nt organization	in Drive. File migra	ation.				Estudio Beccar Varela Legal Council advice
	Santiago DA re		cesses docum rams	entation of FAI								for FAI's next steps.













# Why FAI



## WHY FAI Results

	2022	January	February	March	April	May	June	July	August	September	October	November	December
	Equipo Why FAI		Work design strategy	Work design strategy. Lara Gutierrez (Living memory), Paula Barberis (Vivos indicators), Santiago Diaz Arnaudo (Vivos processes) join team.	First meeting on site with Why FAI team. Melisa Diaz Acuña (Regenerative Budget) joins team.	Virginia Regner, facilitator and Agile Methodologies coach, joins team.	First meeting in Misiones with Why FAI team. Melisa Diaz Acuña (Regenerative Budget) joins.	First meeting in Misiones with Why FAI team. Agustina Fiala (graphic Designer) joins.		Third meeting with Why FAI team.	Fourth meeting with Why FAI team.	Why FAI 2022 Closure.	
1310	Living memory			Living Memory Index design	Milestones research 2010. 2022	Writing living memory		Approval of One pagers by Guayaki Sudamérica.	Publication of Living Memory.	Living Memory translation:		Living Memory final details and	Living Memory published in
	Living processes	Processes in	field recorded	Systemizatization of processes	Design and writing 1	7: One Pagers	programs by domain	Graphic design of living memory.	Fernando Santillán	Sarah Smith		adjustments	English & Spanish.
	Living indicators				Hypothesis: How do we measure what we don't see?	Research into ways of measuring (3horizons, Wahl, Bateson, Maturana)	Design of indicators: Business as usual, Regenerative & Generators	Design of indicators: Business as usual, Regenerative & Generators	Design of indicators: Business as usual, Regenerative & Generators	Design of indicators: Business as usual, Regenerative & Generators	Approval of prototype	PPT presentation ready to share with Guayaki's Board.	Contacted Nora Bateson to open dialogue and Warm Data Lab work and Cerevi Lab Work.
	Living dialogues				Advisory Board strategy design		First meeting of advisory board		Individual 30 minute call. Advisory board	Second meeting, advisory board	Third meeting, advisory board	Fourth meeting, advisory board	
r	12-year plan							Design of meetings to lay out Scenarios	4 scenarios meetings: From domains to Earth domains.	12- , 5-, and 3-year plan frameworks .		Final PPT with 3 year plan.	5
	Regenerative budget									3-horizons hypothesis as framework for budgets.	Regenerative budget spreadsheet. Filter with 7 principles, 20 questions. Programs improvements based on 12-year plan.	Final FAi's budget presented to Advisory board.	Final FAi's budget presented to GUayaki's CEO.

# WHY FAI? Team

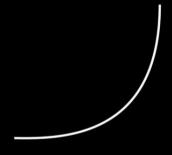
Melisa Díaz Acuña
Paula Barberis
Santiago Diaz Arnaudo
Agustina Fiala
Lara Gutierrez
Virginia Regner
Belen Dithurbide
Flor Casiraghi
Alex Pryor

Photography & Filmimg Crew. Boy Olmi Dylan Williams Belén, Paco, Daniel



## Our learning process

- Regeneration & Innovation takes time, energy & caring for the process.
- We invest time in sharing our findings with others.
- We want to bridge business as usual with authentic regenerative & open source practices.



**THEORY** 



PRACTICE



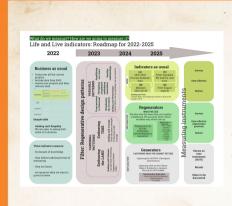
## Why FAI 2022 Projects

#### LIVING PROCESSES



Process that seeks to collect, analyze and tell how we do what we do, in a schematic, articulated, detailed and in-depth way, with respect to FAI's work areas: Educate, Research, Connect and Do. Period covered: 2010-2021

#### LIVING INDICATORS



At FAI we are exploring new ways of capturing value. We have set out to explore ways of measuring our impact, not only hard data, but also what is important but escapes traditional indicators.

#### LIVING MEMORY



To honour FAI's 12 years of work, we decided to summarize our processes and projects, into this beautiful graphic Living Memory That brings our Why, How & What.

#### LIVING DIALOGUES



The purpose was to provide fresh points of view, knowledge and experience to the WHY FAI project in order to add value to the 3-year plan

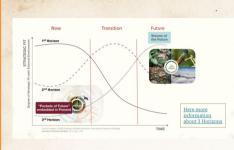
## Why FAI results

#### **DESIGNING FAI's FUTURE**



Through our unique embodied methodology, we made FAI's 12 year plan a tangible reality we could interact with. This helped us to design our Future milestones, challenges and opportunities and translate them into a long term plan. We explored how to broaden our territory and amplify our voice without loosing our essence.

#### REGENERATIVE BUDGET PLANNING TEMPLATE



<u>Here more information</u> about 3 Horizons Starting with FAI's regeneration principles we designed a regenerative budget planning template with horizons framework. This templates includes a sieve that helped us to improve our main projects and later allocate time and resources to the list of improved regenerative projects.



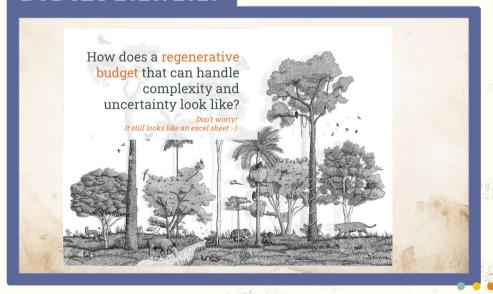
#### 12 YEAR PLAN



12 year Plan. Strategic Design. Resource allocation.

Allocate time and resources to the list of improved regenerative projects

#### **BUDGET 2023. 2025**



# A Deep Dive into Why FAI results

#### LIVING PROCESSES









Process that seeks to collect, analyze and tell how we do what we do, in a schematic, articulated, detailed and in-depth way, with respect to FAI's work areas: Educate, Research, Connect and Do.

Period covered: 2010-2022

Living Processes. 1.0



Read here to know more



Camera trap installation



Yaguareté "Guayaki" at RAIz I

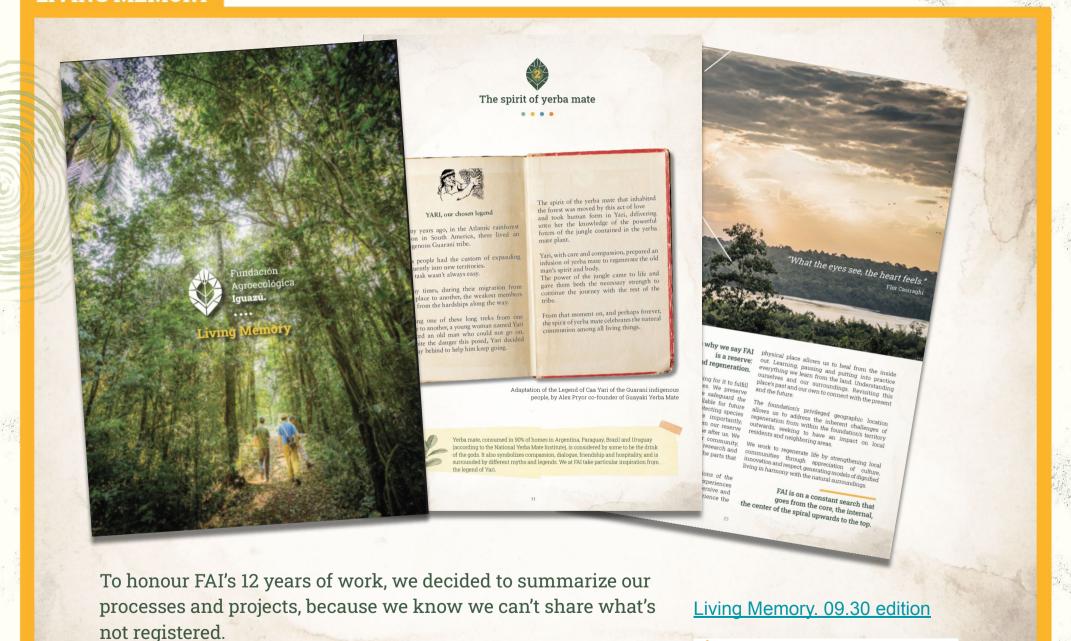
Especie	Nombre cientifico	Orden	Estatus de Conservación (SAREM, 2019)
Mono Caí	Sapajus nitritus	Primates	Preocupación menor
Comadreja de orejas negras	Didelphis aunta	Didelphimorphia	Preocupación menor
Yupatí	Metachirus nudicaudatus	Didelphimorphia	Preocupación menor
Comadreja orejas blancas	Didelphis albiventris	Didelphimorphia	Preocupación menor
Tamanduá	Tamandua tetradactyla	Pilosa	Preocupación menor
tatú nueve bandas	Dasypus novembinotus	Cingulata	Preocupación menor
Puma	Fuma concolor	Carnivora	Preocupación menor
Ocelote	Leopardus pardalis	Carnivora	Vulnerable
Zorro de monte	Cerdocyon thous	Carnivora	Preocupación menor
Hurón menor	Gallotis sp.	Carnivora	Preocupación menor
Hurón mayor	Eirabarbara	Carnivora	Preocupación menor
Aguará Popé	Procyon cancritorus	Carnivora	Preocupación menor
Coatí	Nasuanasua	Carnivora	Preocupación menor
Pecarí de collar	Pecaritajacu	Artiodactyla	Preocupación menor
Pardo	Mazama americana	Artiodactyla	Preocupación menor
Tapir	Tapitus terrestris	Perissodactyla	Vulnerable
Carpinoho	Hudrochoerus hudrochaeris	Rodentia	Preocupación menor
Ardilla	Sciurus ingrami	Rodentia	Preocupación menor
Agutí	Dasyprocta azarae	Rodentia	Preocupación menor
Tapetí	Sylvilagus brasiliensis	Rodentia	Preocupación menor
Yaguarundi	Frama Yaguarundi	Carnivora	Preocupación menor
Liebre europea	Lepus eupaeus	Rodentia	Preocupación menor
Gato Tirica	Leopardus tigrinus	Carnivora	Preocupación menor
Zorro pitoco	Speothos vinatious	Carnivora	Vulnerable
Tatú rabo molle	Cabassous tatouay	Cingulata	Preocupación menor
Tatú de siete bandas	Dasypus septemoinotus	Cingulata	Preocupación menor
Yaguareté	panthera onoa	Carnivora	Peligro critico
Nutria	Lontra longicaudis	Carnivora	Preocupación menor

Data & reports.

- 1. Observe
- 2. Register
- 3. Research
- 4. Design



### LIVING MEMORY



• • • •

Read here to know more

## What do we measure? How are we going to measure it? Life and Live indicators: Roadmap for 2022-2025

2022 2023 2024 2025

### 

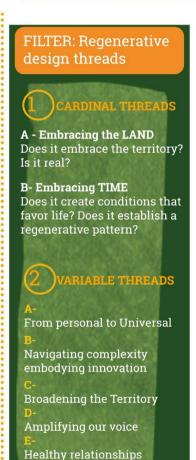
Business as usual

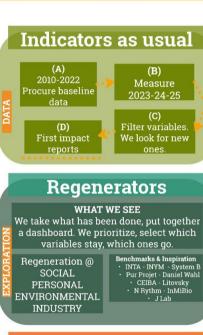
### These indicators measure:

- by domain of knowledge
   they follow traditional ways of measuring
- they are linear

ample table

- we measure what we want to grow/increase







Measuring
instruments
Surveys
Data collection
Rubrics

Measuring
instruments
Surveys
Data collection
(regenerative
practices)
Rubrics

Measuring instruments
Return on time investment (ROTI)
Rituals
Others to be discovered

Life and Living indicat ors

Rea d here to know more

## Advisory Board Purpose

The purpose was to provide fresh points of view, knowledge and experience to the WHY FAI project in order to add value to the 3-year plan that will be presented Nov. 2022 not only focusing on the foundation but also strengthening the relationship with Guayakí.

We pursue the combination of "Come to life" with "Regenerate life".



What was the time & dedication expected for the Advisory Board Members? Without the need to prepare anything in advance on their side, in the last 5 months they participated in the following moments:

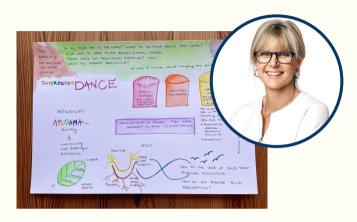
- 90 minutes group call in July.

  Goal: Show them the progress and ask for advices in this initial instance.
- 90 minutes group call in September.

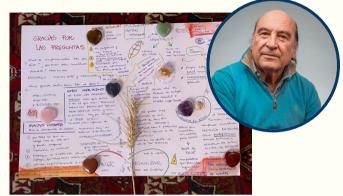
  Goal: Present them the different scenarios that we built for FAI'S future of find blind spots and improvements
- **3.** 90 minutes group call in October & November.

  Goal: Present the 3-year plan before doing it officially to the Guayakí board for its approval. Find all possible upgrades.
- 30 minute monthly one-on-one call Extra optional | Non mandatory In cases where the particular wisdom of one of you is considered necessary.

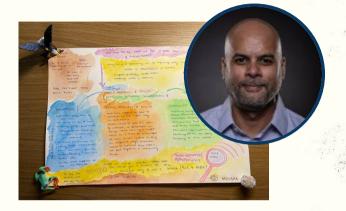
## 6 Fruitful conversations - Highlights



Funding is just money?



How can we change the market? From personal to Universal



Innovation + Public Advocacy

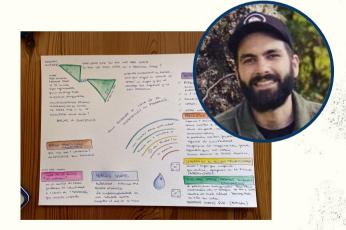
Community Outreach + Funding



OSC2: as an example of how to celebrate together and expand outreach. Also: FOCUS!



From Sun to Shade: a tangible example of transition to regeneration



Hold the space for healing for different communities & first nations







### **OUR NEXT 12 YEARS**

### From VERBS to EARTH DOMAINS



FROM SUN TO SHADE YERBA FROM LEAVES TO ROOTS DO Ways of inhabiting the land MATE & working FROM RESEARCH TO RESEARCH **UNDERSTANDING MYCELIUM** Ways of knowing & embodying. FROM EDUCATION TO INSPIRATION **COLIBRI EDUCATE** Ways of learning and expanding SKY FROM LINKS TO NETWORKS. CONNECT Ways of inviting new careholders **RIVERS** and relating to each other.

### Our current domains will be broadened & amplified to:

- apply & learn the regenerative principles in territory.
- foster **regenerative markets**: Promote transition from conventional Yerba Mate plantations to
- from conventional Yerba Mate plantations to regenerative Shade Grown Yerba Mate plantations.
- promote public policies in regeneration & the Shade
   Grown Yerba Mate Certification
- provide **a healing place** for thoughtful meetings and conversations with different social actors
- share & communicate the experiences and learnings during the process

### **12 YEAR PLAN**

2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
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### Improved Projects

Nature Immersion Program (Ex-volunteer Program)

**External Communication Management** 

**New external Fundings** 

Opening to the community: with the Municipality of Andresito

Opening to the community: with INYM

Opening to the community: with UNaM

Opening to the community: with Proyecto Yaguareté (Ceiba)

Opening to the community: with producers Yerba mate shade grown

Opening to the community: with Local Markets

FAI World Lab

**Partner Network Program** 

**CEREVI Development (Life Regeneration Center)** 

**Public Policies** 

Poster Project together with Artists

Brochures, manuals and practical material

FAI Books: Learning Materials / FAI Pedagogical

#### FAltheque:

- Physical material for schools close to FAI.
- Online library to download with all the resources that we are developing over time, available to any teacher. .

Nature-based Education Program with schools

FAIERS Network

FAI Team: How our team works.

Levels of Collaboration & Consultation between Guayakí / FAI

Management of RAI 1 and 2: Yerba mate plantations

Management of RAI 1 and 2: Native Nursery

Management of RAI 1 and 2: Agroecological Gardens

Management of RAI 1 and 2: Biopreparations

Management of RAI 1 and 2: Regenerative Beekeeping

Certifications

**Carbon Credit Certification** 

Typification of Yerba mate shade grown

Shade-conscious consumption strategies

Yerba mate shade grown Biological Station

Find a framework agreement that conducts research on wildlife monitoring records

Deepen the investigation of Fauna in Yerba mate shade grown

Program of researchers in action in the territory

Development of Living Indicators

APUSAMA Methodology

New FAlers Methodology

Citizen / Community Science

### REGENERATIVE BUDGET PLANNING TEMPLATE1

					Regenerative D	Design Patterns					ľ	
		Cardinal pri	nciples: Long term C	ommitment		ev Section of the section of the sec	10	Variable principles				
	1. Embracing Time: Theory of the 3 Horizons (IFF)			2. Embracing the land								
	13	3 Horizons Question	s		Questions	i .		Variable Principle	questions			
Our Projects	Do they create conditions that favor life? Does it establish a regenerative pattern?	Does this activity attempt to cover basic operational needs during the transition?	Are there opportunities to generate or replace with activities that lead to deep systemic transformation?	Horizon (IFF)	Does it embrace the territory? It is real?	Is it relevant to humanity?	Does it amplify the voice?	Does it amplify the territory of action?	Does it allow to think, feel, stop, look and continue with your dreams following the golden thread?	Does it foster healthy bonding in your life and in nature?	Improvements to apply / Opportunity	Improved activity according to regenerative design patternsregenerative patterns
Project 1	Yes	No	Yes	НЗ	Yes	Yes	It can be improved	Yes	It can be improved	It can be improved	Improvements	Project 1 Improved
Project 2	No	No	Yes	H2-	No	It can be improved	Yes	It can be improved	It can be improved	It can be improved	Improvements	Project 2 Improved
Project 3	Yes	Yes	Yes	H1	It can be improved	Yes	Yes	Yes	It can be improved	Yes	Improvements	Project 3 Improved

Regenerative Template PPT





# 1- Define what does regeneration mean for FAI

All **healthy relationships** that generate living conditions. Healthy relationships between:

me and nature,

nature and we,

we are nature

The strengthening of identity in dialogue with **diversity**.

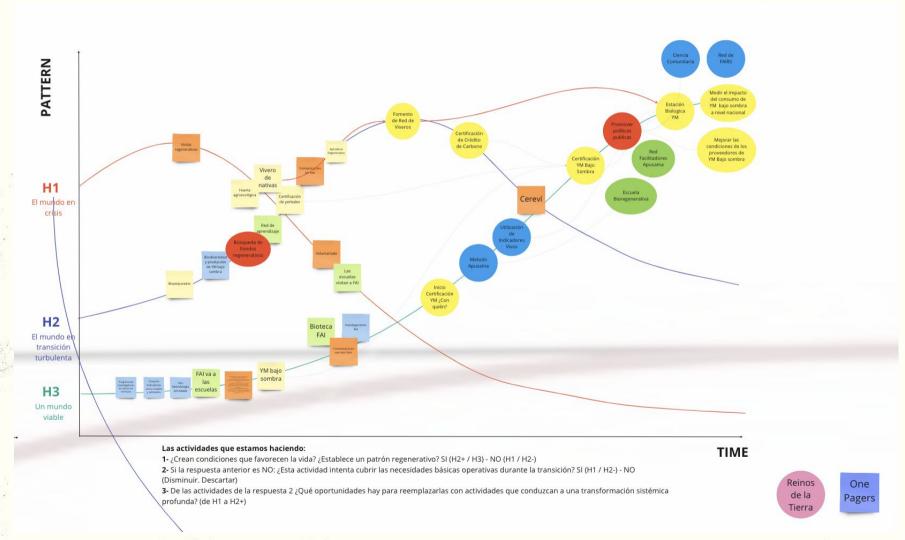
The local sense and **nested systems** from personal to universal.

The connection of **mind**, heart & action.

The **intertwined relationship** between water, oxygen, fire, earth & ether that allows us to regenerate in a very personal and the same time universal level.

Come to life & Regenerate Life interdependance. The awakening of enthusiasm and the will to live: being enthusiastic about life.

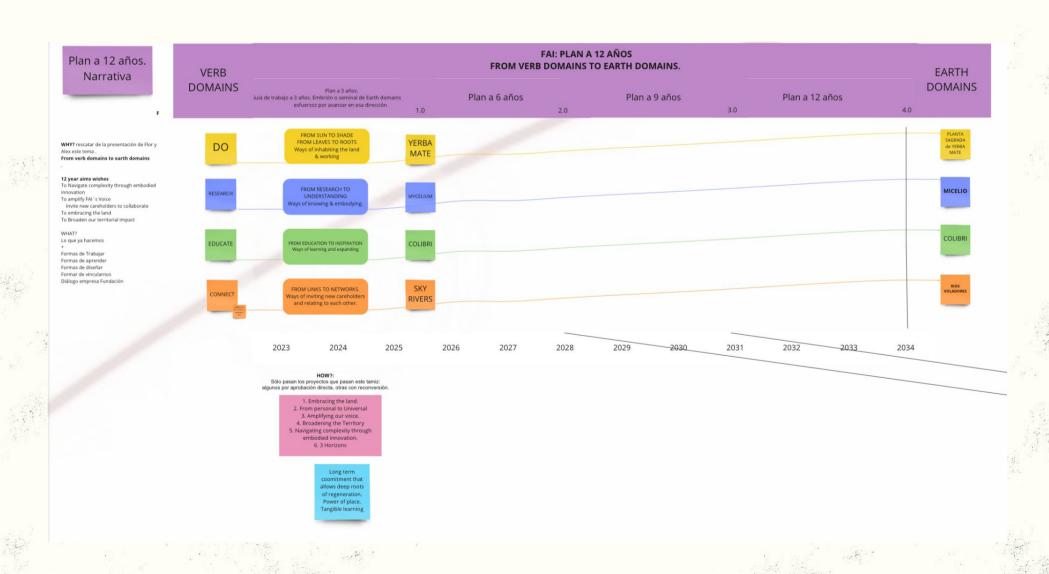














### CARDINAL PRINCIPLES: LONG TERM COMMITMENT

### **Embracing** time



Do they create conditions that favor life?
Does it establish a regenerative pattern?

Does this activity attempt to cover basic operational needs during the transition? Are there any opportunities to replace them with activities that lead to deep systemic transformation?

To which horizon it corresponds?

### Embracing the land

Does it embrace the territory?
Is it real?

### **MUTABLE PRINCIPLES**

## From Personal to Universal

Is it relevant to humanity?

## Amplifying our voice:

Does it amplify FAI's voice?

# Broadening the territory:

Does it amplify the territory of action?

# Navigating complexity through embodied innovation:

Does it allow to think, feel, stop, look and continue with your dreams following the golden thread?

### **Healthy Relationships**:D

oes it foster healthy bonds in your life and in nature?



# Create a Regenerative Planification template to improve our main projects

	Ĭ	Regenerative Design Patterns											
	9			nciples: Long term C			17						
		1. Embr	acing Time: Theo	ry of the 3 Horizo	ons (IFF)	2. Embracing the land	3. From personal to Universal	4. Amplifying our voice:	5. Broadening the Territory:	6. Navigating complexity through embodied innovation:	7. Healthy Relationships:		
			3 Horizons Question	S		Questions			Variable Principle	questions			(A)
C	ur Projects	Do they create conditions that favor life? Does it establish a regenerative pattern?	Does this activity attempt to cover basic operational needs during the transition?	Are there opportunities to generate or replace with activities that lead to deep systemic transformation?	Horizon (IFF)	Does it embrace the territory? It is real?	Is it relevant to humanity?	Does it amplify the voice?	Does it amplify the territory of action?	Does it allow to think, feel, stop, look and continue with your dreams following the golden thread?	Does it foster healthy bonding in your life and in nature?	Improvements to apply / Opportunity	Improved activity according to regenerative design patternsregenerative patterns
12	Project 1	Yes	No	Yes	НЗ	Yes	Yes	It can be improved	Yes	It can be improved	It can be improved	Improvements	Project 1 Improved
	Project 2	No	No	Yes	H2-	No	It can be improved	Yes	It can be improved	It can be improved	It can be improved	Improvements	Project 2 Improved
The state of the s	Project 3	Yes	Yes	Yes	H1	It can be improved	Yes	Yes	Yes	It can be improved	Yes	Improvements	Project 3 Improved



# Lets see an example! Education

VERB DOMAINS EARTH DOMAINS	FAI's Projects	Do they create conditions that favor life? Does it establish a regenerative pattern?	Does this activity attempt to cover basic operational needs during the transition?	Are there any opportunities to generate or replace them with activities that lead to deep systemic transformation?	Horizon (IFF)	Embracing the land: Does it embrace the territory? It is real?	From personal to Universal: Is it relevant to humanity?	Amplifying our voice: Does it amplify the voice?	territory of action?	Navigating complexity through embodied innovation: Does it allow to think, feel, stop, look and continue with your dreams following the golden thread?	healthy bonding in your life and in nature?
Educate	FAI va a las escuelas / Las escuelas vienen a FAI: Visitas de 16 escuelas de seguir probando el Programa de Educación basada en la Naturaleza con las escuelas	YES =	NO ₹	YES =	H2+ ₹	It can be = improved	It can be improved	It can be improved	It can be improved	It can be improved	It can be improved



### Improvements to apply / Opportunity

### . Embracing the land:

Improve and use the information we already have from 12 local schools Expand the number of schools (there are 40 schools in total)

It is also possible to grow in the number of grades in the schools that we are already in.

#### . From personal to Universal: How do we grow?

Staff: Today is for 5th and 6th graders. We can work with more range of ages

Local:

Focus on Andresito.

#### Regiona

Hold workshops with teachers from different places so that they can get to know each other. Let teachers know each other among teachers, musicians, researchers, etc.

Global:

Identify what we can do.

#### . Amplifying our voice:

Share what we do in other areas: 2 Universities, 2 secondary schools, 2 primary schools and 2 formations.

#### . Broadening the Territory:

Should we cover 100% of the schools in the territory?

#### . Navigating complexity through embodied innovation:

Teach methodologies such as art therapy & apusama.

#### . Healthy Relationships

How does the foundation dialogue with education?



### Improved activity according to regenerative design patternsregenerative patterns

NEW NAME: Nature-based Education Program with schools

- 1- Identify how we want to grow: in number of grades, in number of schools, in number of facilitators.
- 2- Identify the topics that you want to deal with in the coming years.
- 3- Training of Trainers:

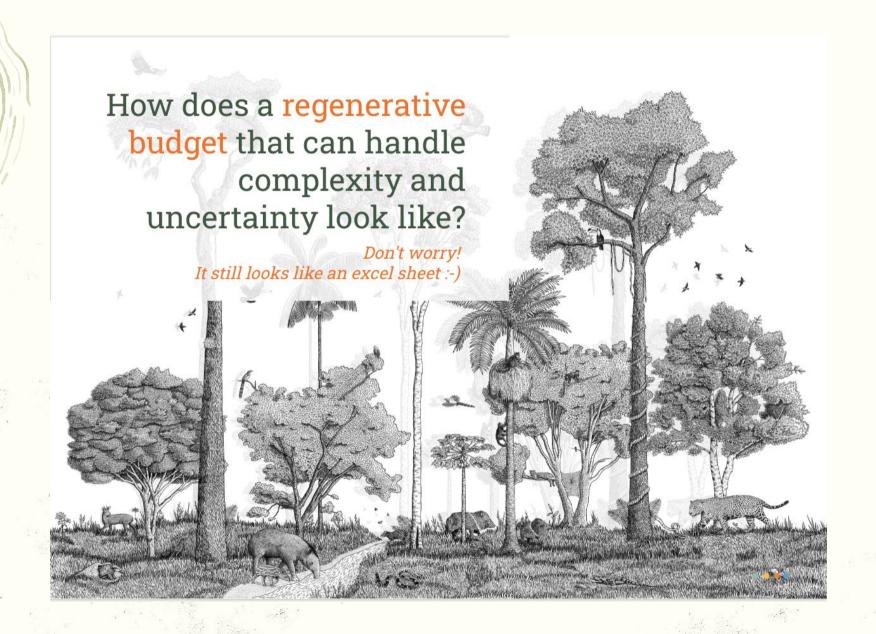
Hold a workshop with teachers and new facilitators.

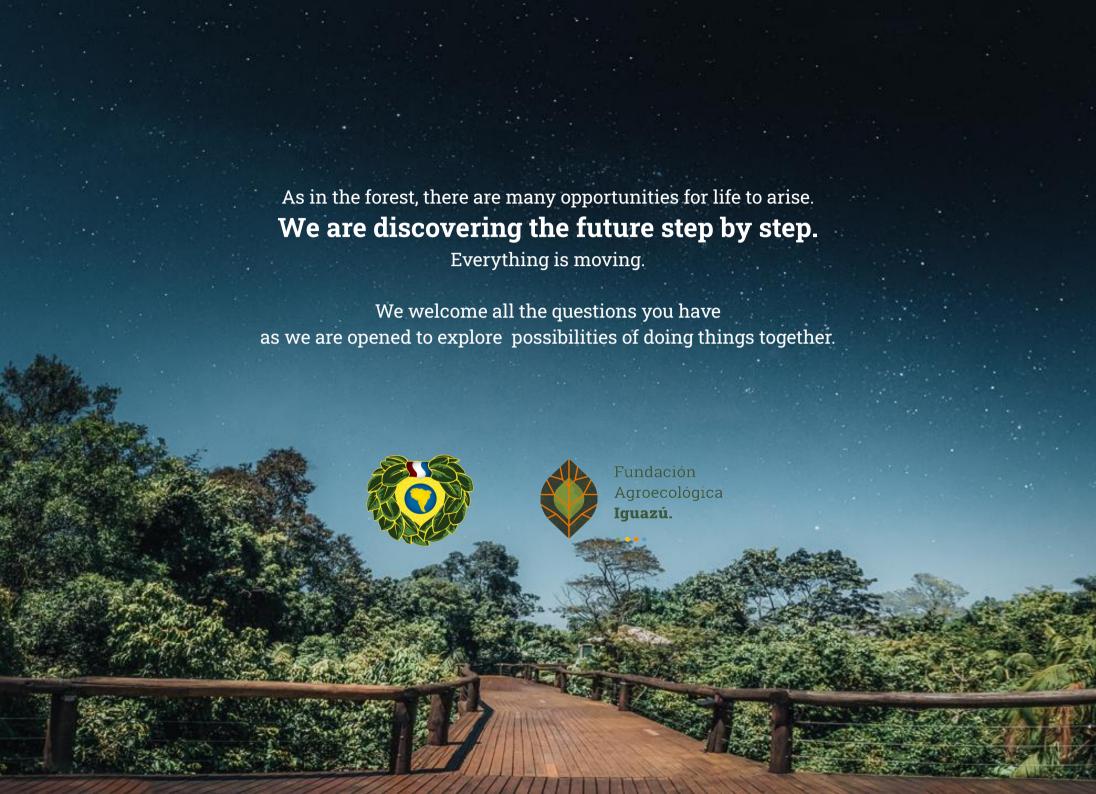
- 4- Make visits
- A To schools
- B- They come to FAI
- C- We go back to school to see what they learned.
- 5- Arrange meeting of teachers and children.
- 6- FAlteca and Book Editions

Important: We do not have an internal resource to carry it out.

### **5. NEXT STEPS:**

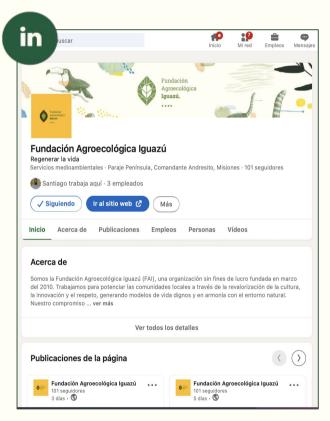
Sharing our 3 year Budget.





## Follow Us for FAIbulous news!













Trabajamos para #Regenerar la Vida

www.agroecologicaiguazu.org

# Thank you so much!

If you have any further questions, feel free to contact us!

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Alex Pryor & Flor Casiraghi
President & Executive Director

