



# FAI visits schools



We visit community schools to raise awareness about agroecological production and the regeneration of life for a healthy planet and to spread the word about shade grown yerba mate and forge relationships with key community stakeholders.

## Our purpose

- Create a space for deep, meaningful learning for students and teachers to look at prior knowledge through new eyes: with the rainforest in their minds and hearts. ● ●
- Discover FAI's flexibility and potential outside the confines of the reserve. ● ●
- Bring FAI's nature-based learning methodology into everyday school activities and integrate it in a novel way into the school curriculum. ● ●
- Foster dialogue and a relationship with schools as part of our community, get to know their needs and seek opportunities. ●
- Bring visibility to the shade grown yerba mate production system, something not often seen in the community, to encourage a new way of imagining regenerative production. ● ●



Peninsula school N° 891

## Our actions

We visit local schools and do workshops and activities with the students using nature-based learning materials designed by FAI.

We facilitate online workshops for primary schools in Argentina, covering content associated with interdependence, regeneration and eco-literacy, connecting student's prior knowledge and school content with our aim of sparking their curiosity and a love of nature.

In late 2021, we mapped the 16 schools of the Comandante Andresito region close to FAI, which allowed us to identify their needs and opportunities for collaboration between FAI and educational institutions to continue planning joint actions and generating relationships as members of the community.



Yacutinga school N° 846. Survey of schools



## Our edge

### Learning through play

During our school visits, we ran play-based workshops for kids to experiment through tangible, sensory play based on their questions and personal searches. We generated a space for deep learning through exploration of new forms of production in nature and ways of relating to their environment, prompting questions about production and consumption and fostering profound transformations.

### The power of local

We give territory an important role in our conversations with the people in the community. The connection that happens is authentic and is in dialogue with the natural surroundings.

### Beyond local territory

We design and facilitate online workshops for schools, universities and other international programs that cover regeneration and nature-based education.

### Foundation for collaboration

We encourage conversations, mapping and compilation of data that allow us to build bridges in the community between what schools are teaching and the foundation's vision for regenerating life for a healthy planet.



Peninsula school N° 891 Green corridors workshop.



## Our data FROM 2020 TO 2021

**1433** students participated in our visits to schools

**19** primary schools participated in our in-person and online workshops



Green corridor workshop at Tierra Colorada school, Andresito, Misiones.