



# Schools visit FAI



We arrange visits from community schools to FAI to teach them about agroecological systems and generate more awareness and visibility about shade grown yerba mate through their lived experience at the reserve.

## Our purpose

Become a channel for learning and awareness about agroecological and regenerative systems of food production being developed in the reserve. ●

Connect FAI with local schools and establish an ongoing dialogue with teachers and other education and community leaders. ●

Create immersive experiences for students to gain awareness of the importance of implementing alternative forms of production in dialogue with nature. ●

more holistic and sustainable agricultural development.

At the end of the visit, each student plants a native tree that will eventually provide shade for the yerba mate trees, generating the necessary conditions for recovery of the rainforest.

In an effort to build bridges between their visit to the reserve and their daily lives, we give each visitor a package of organic, shade grown yerba mate and a native tree seedling to plant at home with their family.



Edith, teacher from school N° 802: Tierra Colorada



School N° 702, Evangelical Rural Community Center (FECEA), Visits Fai

## Our actions

We invite local schools to come visit our agroecological reserve and accompany them on an exploration of the native species nursery, the agroecological garden and shade grown yerba mate plantations.

Throughout the tour of the reserve, we share knowledge and exchange questions about soil health, the importance of the rainforest, the interdependence of living things and challenges that come with producing food hand in hand with regeneration. We also talk about the principles of organic and biodynamic agriculture and fair trade to encourage



## Our edge

### We are a bridge to transformative learning

We support local kids in the immersive learning process in the foundation's reserve area, always building on their prior knowledge and seeking to develop deeper, more sensitive learning.

### We foster nature-based learning

We start with an immersive experience on the ground to awaken learning based on observation and interaction with nature. By entering into dialogue with the surroundings, the questions that trigger children's curiosity come from personal sensory experience. This helps to raise awareness in kids by creating deep ties with the rainforest ecosystem.

### Children and youth as agents of transformation

Our school visits combine games, jungle and recreation time. Local kids come in contact with a different kind of yerba mate production system and share their experience at home, becoming agents of change and regeneration in their own community.

## Our data

 2010 to 2019 (interrupted during pandemia)

**64** school visits from 16 local schools

**2,300** students and teachers visited the FAI reserve

**12,500** trees planted in RAIZ 1 by school children

**2,500** native seedlings given to visiting students and teachers

**2,400** packages of 500 g of shade grown yerba mate given to students in individual packages



SCHOOL'S LEARNING IMMERSIVE EXPERIENCE AT FAI.

